

Closing the participation gap

- democratic innovations in Scotland

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- A four-year project led by researchers at University of Glasgow and University of Edinburgh 2014-2018
- Funded by the ESRC and the Scottish Government
- To support and improve public services in Scotland
- Worked in partnership with 4 local community planning partnerships and 9 national agencies
 - Glasgow Centre for Population Health
 - Healthcare Improvement Scotland
 - Improvement Service
 - Inspiring Scotland
 - Institute for Research and Innovation in Social Sciences
 - Scottish Community Development Centre
 - NHS Education for Scotland
 - NHS Health Scotland
 - Scottish Council for Voluntary Organisations

International trends in participation

Story of decline

- Declining...
 - Voter turnout in elections
 - Trust in & legitimacy of traditional institutions of public life (e.g. government, media, parties, unions, community associations, etc)
 - Social capital: community
 'ethos' & networks

(Dalton 2005; Putnam 2000)

Story of progress

- What's happening is that citizens are becoming:
 - better educated, more knowledgeable and critical;
 - less deferential to traditional authority and elite-driven / hierarchical forms of governance;
 - dismissive of conventional channels and engaged in alternative mechanisms of political expression;
- The myth of public apathy

(Norris 2002; Castells 2012)

Debunking the myth of apathy: Civic participation in Scotland

- Record-breaking participation in the independence referendum (84.6%)
- A growing, vibrant civil society / third sector: social enterprises, community development trusts, housing associations, transition towns, charities, etc
- Civic participation on the rise:
 - 55% in 2009
 - 61% in 2013
 - 69% in 2015

(Scottish Social Attitudes Survey 2013 and 2015)

Participation in local decision-making in Scotland deficits and aspirations

(Scottish Social Attitudes Survey 2015 + Ipsos Mori 2014)

35% of Scottish citizens feel part of how decisions affecting their community are made

77% would get more involved in their community if it was easier to participate in decisions that affect it

80% said that people should be involved in deciding how money is spent on local services

96% said that people should be involved in making decisions about how local services are planned and run

In the last 12 months,

have you participated in a forum to discuss policy or community issues?

Stay standing if at that forum there was a reasonable...

- ...gender balance
- ...mix of personal and professional backgrounds
- ...range of perspectives and opinions
- ... age range (i.e. 3 generations)
- ... income range
- ...sense that most participants felt included and influential
- ...sense that most participants enjoyed it
- ... sense that their participation would have a clear impact

Key challenges in community engagement



What Works in public participation?



3 components of 'what works' in public participation

Multichannel Inclusive & deliberative

Empowered & consequential

Multi-channel

- Developing a variety of channels for participation:
 - online, face to face, combined
 - light-touch vs. intensive
 - 'crowdsourcing': tapping into 'the wisdom of the crowds' (Surowiecki 2005)
 - Open Government (Noveck 2015)
- Examples
 - Better Reykjavik
 - Decide Madrid / Madrid
 Listens / Laboratories for
 Citizen Innovation





Inclusive AND deliberative

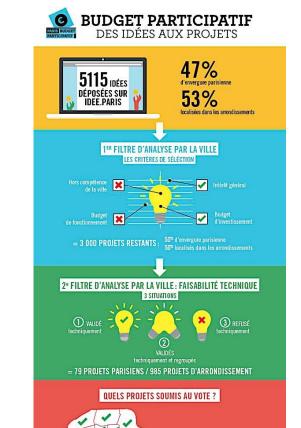
- Inclusion and diversity are crucial for meaningful, legitimate and effective participation
 - demographics AND perspectives
 - lowering barriers to participation
- Deliberative engagement
 - assessing evidence
 - hearing & scrutinising different views
 - then, making informed decisions
- Examples of 'mini-publics' in Scotland

Empowered and consequential

Participation thrives
 when important issues
 and resources are at a
 stake, and citizens feel
 their contribution can
 actually make a
 difference

Example:

 Participatory Budgeting, from Porto Alegre (Brazil) to 2,700 localities around the world



CONSULTATIVES DE SÉLECTION





Representative Democracy

- Electoral dynamics
- Party politics
- Delegating to representatives + bureaucrats/techno crats



Participatory Democracy

- 1960s onwards
- 'invited' or 'uninvited' publics participate



Deliberative Democracy

- 1990s onwards
- Emphasis on (i)
 communication +
 (ii) new ways of
 'making publics'

Mini-public

An assembly of citizens, demographically representative of the larger population, brought together to learn and deliberate on a topic in order to inform public opinion and decisionmaking

Citizens Jury Community Bonfire Aberdeenshire

- Partners: police, fire and council services
- Jury local people who described themselves as not being involved in activism or any formal community groups.
- Their involvement in the jury was a new experience
- They heard from expert witnesses, asked questions, considered the evidence, and produced their recommendations
- The jury heard from expert witnesses, asked questions, considered the evidence, and produced their recommendations
- The process helped to 'unblock' the stalemate, renew relationships and open dialogue, and gave public services a more nuanced understanding of the community view

Mini publics – examples from Scotland



- Resources and examples of mini-publics:
 http://whatworksscotland.ac.uk/topics/mini-publics/
- Wind farms
 http://www.climatexchange.org.uk/reducing emissions/citizens-juries-wind-farm-development scotland/
- Health inequalities http://www.healthinequalities.net
- North Marr Rural Partnership a mini public approach to Participatory Budgeting
 - Contact Rosin Daly roisin@marrareapartnership.org.uk

International trends in participation





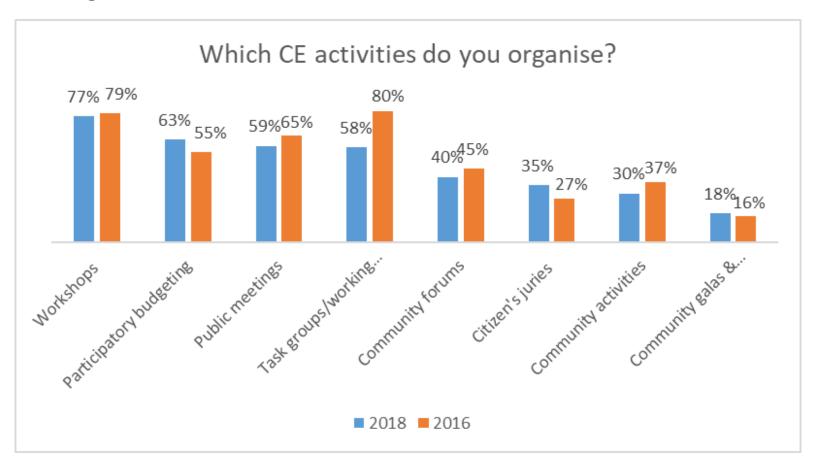
http://participedia.net

Deliberative innovations



CPO survey 2016-2018

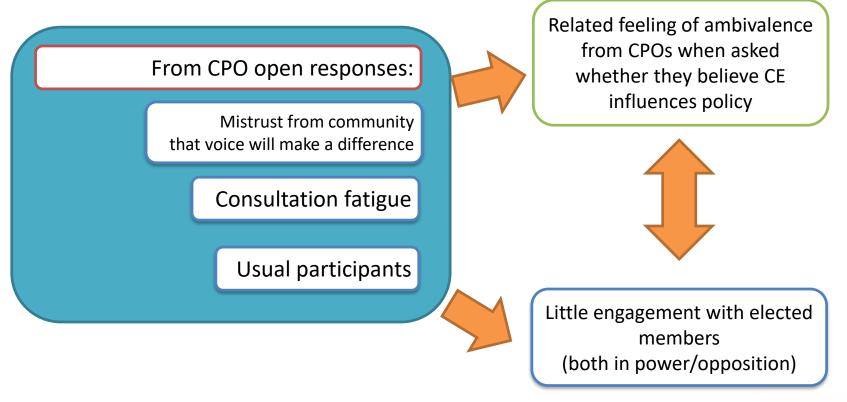
What Community Engagement activities do Community Planning Officials organise?



^{*}Data from WWS Community Planning Officials surveys, 2016 (n = 102) and 2018 (n = 70)

CPO Survey 2018

Challenges in community engagement





Insights from CPO survey

- Community Planning Officials community engagement activities are a very important aspect of their work
- There has been an increase in hybrid activities a mix of representatives from established groups and non-affiliated community members
 - E.g. participatory budgeting, citizen's juries and community forums
- Challenges remain
 - predominance of associative activities where participation is limited to those from established groups
 - lack of impact need for improved engagement with elected members / decision-makers

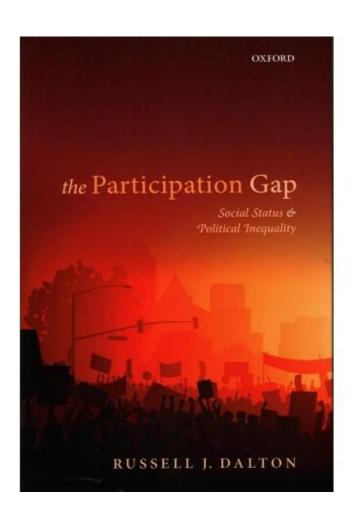
But is all participation good?

- Paradox of growing participation and growing inequalities (Walker, McQuarrie & Lee 2015)
- Inequalities in health, income, wealth, education...
 stemming from inequalities of power and influence?
 (Dalton 2017)

unless corrective measures are taken "participation of all varieties will be skewed in favour of those with higher socioeconomic status and formal education" (Ryfe & Stalsburg 2012)

The participation gap

'a widening gap between 'the politically rich and the politically poor'



'changes in the methods of political action over time in affluent democracies may actually increase the size of the participation gap'

(Dalton, 2017: 8)

In Glasgow ... "the micro-local may be increasingly important as a site of activism...this both reflects and potentially exacerbates widening socio-spatial inequalities"

(Rolfe, Bynner & Hastings forthcoming in Transforming Glasgow (eds. Kintrea and Madgin))

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Conclusions – closing the participation gap

- Recognise the local and national context: participatory
 governance is still in its infancy; there competing perspectives on
 community empowerment; and a wider context of uncertainty
- Scale: organise participation at a scale and geography that is meaningful and practical for decision-making
- Incentives: develop and strengthen democratic innovations PB; mini-publics; online participation and digital dialogues; provide support with financial costs, childcare and transport
- Institutional mindsets and skills: support elected members with a clearer definition of their role; engage public participation professionals skilled in facilitation

Acknowledgements

- Oliver Escobar, Senior Lecturer at University of Edinburgh and co-director of WWS
- Sarah Weakley, Research Associate, Policy Scotland

Find out more! whatworksscotland.ac.uk



Resources

Community engagement

'Hard to reach' or 'easy to ignore'? Promoting equality in community engagement

Evidence review exploring the intersection between community engagement and inequality. It examines evidence, from Scotland and the UK, on what is being done to overcome inequality in community engagement.

Blog: Facilitative Leadership: Involving citizens and communities in local decision-making'

Development of training for a new era of community participation in local democracy which requires public services staff to develop skills for collaborative engagement.

What do citizens want?

Research report that reveals the profound effect of formal and informal relationships on people's wellbeing as seen through the experiences of users of housing services.

Participatory governance

Community Planning after the Community Empowerment Act: The Second Survey of Community Planning Officials in Scotland

Report and executive summary of the findings from the second survey of community planning officials in Scotland, conducted in 2018. It compares the results to those from the 2016 survey and offers an overview of key dynamics, challenges and accomplishments over those two years, with a particular focus on the Community Empowerment Act.

Community Planning Officials Survey: Understanding the everyday work of local participatory governance in Scotland

Findings from the first survey of community planning officials in Scotland focused on their role, their work and implications for community planning partnerships and community engagement.

Pluralism and Democratic Participation: What Kind of Citizen are Citizens Invited to be? Article exploring how different understandings of democracy deal with pluralism and the meaning of democratic life. The focus is on three prominent models in contemporary democratic theory and practice: representative, participatory and deliberative. (Open access)